

Thursday 2 February 2012

8.30 – 9.00	Registration (Learning Link Building) Coffee/tea (Kim Beazley Lecture Theatre)					
9.00 – 10.25	Plenary Session (Kim Beazley Lecture Theatre) Forum opening: Professor Ann Capling , Deputy Vice Chancellor (Education), Murdoch University Suzi Hewlett , Office for Learning and Teaching, Department of Education, Employment and Workplace Relations Keynote address: Dr Christine Asmar , <i>Assumptions, relationships and transformations: The ART of Indigenous teaching</i>					
10.30 – 10.55	Morning tea (Learning Link Building)					
Parallel session 1	LL 2.002/3	LL 2.004/5	Brian Hill Lecture Theatre	LL 1.002/3	LL 1.004	LL 1.005
11.00 – 11.25	Peter Wall, Prue Andrus & Paul Morrison Utilising scenarios to reinforce clinical skills in second year undergraduate nursing students	Megan Jones, Kathy Sanders & Jan Meyer Assessment driven awareness of scientific inquiry and the use of animals in research	Rick Cummings A standards framework for work integrated learning	Marion Kickett & Julie Hoffman Engagement, equity and retention in Indigenous culture and health	Workshop Lee Partridge Obstacles and barriers to effective progress in educational development for early career academics	Workshop Shannon Johnston Social networking for engaging students in learning beyond mainstream university experience
11.30 – 11.55	Kristy Tomlinson, B-K Tan & Helen Flavell Does international clinical fieldwork experience improve the employability of students?	Elizabeth-Kate Gulland, Ahmed El-Mowafy & Tony Snow Marking moderation in land surveying units	David Holloway & Donell Holloway Work integrated learning in reverse: Case study of the Murdoch Business School	Renee Parnell & Michele Doray Expanding horizons: Fostering and retaining regional student engagement in higher education		
12.00 – 12.25	Maryanne Pestell, Prue Andrus & Paul Morrison Using the 4MAT model to engage nursing students in the classroom	Bashir Samsam Shariat The challenge of introducing authentic assessment for engineering students	Anna Bosco Sustaining fieldwork education: Fieldwork risk management underpinned by the pedagogy of work integrated learning	Kaye Haddrill Development of international student engagement	Workshop Kim Flintoff & Peter Mellow Engaging microblogging in lectures	Workshop Jane Mangano Terminating the termination cycle: A pilot intervention for students re-entering university after termination
12.30 – 12.55	Jennifer Farrell A Kimberley virtual hospital: Innovation within the Diploma of Nursing	Chensong Dong Assessment of mechanical engineering final year projects using <i>Fuzzy Multi Attribute Utility</i> theory	David Lamb Integrating practice with theory through student engagement in local community events	Kathryn Trees Teaching and cultural diversity		
1.00 – 1.55	Lunch (Learning Link Building) HERDSA WA Annual General Meeting (LL 1.005)					

Parallel session 2	LL 2.002/3	LL 2.004/5	Brian Hill Lecture Theatre	LL 1.002/3	LL 1.004	LL 1.005
2.00 – 2.25	Gemma Clarke, Lisa Paton, Allen Mudford, R. Pathmasuntharam, J. Robinson & R. Kapoor Changing perceptions to feedback	Jianhong (Cecilia) Xia, Craig Caulfield, David Baccarini & Shelley Yeo <i>Simsoft</i> : A game for teaching project risk management	Renae Desai Developing effective global communicators: Conceptualising emotional intelligence as a graduate attribute	Phil Hancock, Mark Freeman, Anne Abraham et al Achievement matters: External peer review of accounting learning standards	Symposium Denise Chalmers, Sophie Giles, Sid Nair, Janice Orrell, Lee Partridge, Eileen Thompson, Rashmi Watson, Peter Whipp & Natalie Skead UWA assessment and feedback project: A progress report on a university-wide initiative	Workshop Jan Herrington, Anthony Herrington & Ian Olney Mainstreaming mobile learning in higher education: Capabilities and strategies for teachers
2.30 – 2.55	Patrick Halloran Assessment for learning can be a focus for engagement and retention	Ray Fells The challenge of experientially teaching the complexity of real-world negotiation	Sonia Ferns Embedding employability capabilities: The challenges of ensuring equity and access	Tara Smith & Jenni Parker Designing an authentic blend: Development of a 'real-life' learning environment for higher education		
3.00 – 3.25	Su-Ann Koh, Kathy Sanders & Jan Meyer Roles of active learning and tutor input in students' perception of learning	Elizabeth-Kate Gulland, Ahmed El-Mowafy & Tony Snow Developing interactive tools to augment traditional teaching and learning in land surveying	Rebecca Blaxell & Catherine Moore Connecting academic and employability skills and attributes	Sue Jones, Rick Ladyshevsky, M. Smith, et al Engaging fieldwork coordinators: Academic leadership development for work integrated learning		
3.30 – 3.55	Afternoon tea (Learning Link Building)					
Parallel session 3	LL 2.002/3	LL 2.004/5	LL 1.002/3	LL 1.004	LL 1.005	
4.00 – 4.25	Renee Parnell & Dianne Smith Navigating the unexpected: Regional community engagement with authentic learning outcomes	John R. Venable, Ashley Aitken, Vanessa Chang, et al Developing a research design for comparative evaluation of marking and feedback support systems	Rashmi Watson Staff engagement with support mechanisms that promote and improve teaching practices: Perceptions of lecturers	Shannon Johnston & Yvonne Button & Mark Drechsler Moving to <i>Moodle</i> : Organisational knowledge and community building at UWA	Workshop Katrina Stratton & Susan Bailey Well-being and student placements: An experiential exploration for educators	
4.30 – 4.55	Eva-Marie Middleton Practice makes perfect: Improving private practice among music aural students	Keith McNaught Trialling the use of a mathematics diagnostic assessment task	Donella Caspersz, Doina Olaru & Leigh Smith Striving for definitional clarity: What is service learning?	Allen G Harbaugh Effective strategies to support online learning and student engagement		
5.00 – 5.25	Anja Brok How big is too big? Combining large class workshops and lectures in history education	Cathy Cupitt Enhancing sessional staff development through assessment tools	Angus Morrison-Saunders, Richard Bell & Francois Retief The journal article incubator approach to teaching writing skills and enhancing research outputs	Raelene Tiffin & Dimity Wehr Engaging students in discussion board participation: Strategies for online teaching and learning		
5.30	<u>Unicredit</u> Sundowner and Book launch (Club Murdoch)					

Friday 3 February 2012

8.30 – 9.00	Registration (Learning Link Building) Coffee/tea (Kim Beazley Lecture Theatre)					
9.00 – 10.25	Plenary Session (Kim Beazley Lecture Theatre) Opening day 2: Panel discussion: Steve Hoath (TISC) with Phil Hancock (UWA), Keith McNaught (Notre Dame), Arshad Omari (ECU), Robyn Quin (Curtin) & Beverley Thiele (Murdoch) <i>The readiness of school leavers for university</i>					
10.30 – 10.55	Morning tea (Learning Link Building)					
Parallel session 4	LL 2.002/3	LL 2.004/5	Brian Hill Lecture Theatre	LL 1.002/3	SS 2.044	LL 1.005
11.00 – 11.25	Simon Kilbane Room for improvement? Reviewing graduate perceptions of design studio teaching at UWA	Monika Durrer Up close and personal: Increasing student engagement and understanding through eyewitness interviews	Don Watts & Keith McNaught The demise of upper schooling for university bound students: Challenging the policy drivers in Western Australia	Marjan G Zadnik & Will Rifkin Get your colleagues to teach better	Workshop Yvonne Button, Mark Drechsler & Shannon Johnston Sharing UWA staff training for Moodle pre-implementation in 2012	Workshop Jamie Murphy Experiential learning via the <i>Google Online Marketing Challenge</i>
11.30 – 11.55	Dawn Bennett & Lisa Tee Engaging students with future-oriented thinking	Katharina Bense Cross-cultural observations on classroom management: Experiences of German migrant teachers in Australia	Lee Partridge, Sally Sandover & Jenna Mead Mission impossible: Select entry degrees and equity	Coral Pepper & Susan Roberts Supporting unit coordinators: Just in time, just for me		
12.00 – 12.25	Rob Phillips, Dorit Maor, Wendy Cumming-Potvin, P Roberts, J Herrington & G Preston Learning analytics and study behaviour: A pilot study	Rebekah Sturniolo-Baker & Rocco Loiacono Perceptions of learning and assessment in beginners and intermediate level Italian Studies	Mahsood Shah & Chenicheri Sid Nair Can standards drop? Social inclusion agenda and academic standards	Denise Chalmers, Veronica Goerke, Allan Goody, Sue Stoney & Di Gardiner Are higher education teacher preparation programs achieving their goals?	LL 1.004 Workshop Alistair Campbell & Julia Wren Assessment in the digital age: Touch technology	Workshop Catherine Moore & Rebecca Blaxell Meeting student needs through the synchronised development of academic and employability skills
12.30 – 12.55	David Tripp Critical incidents in tertiary teacher development	Siobhan Hodge Re-thinking the box: Negotiating curricula and finding critical spaces in English	Jim Elliott Does focusing on retention make a difference? The impact of Curtin's retention plan	Lorraine Day & Derek Hurrell A teaching team: More than the sum of its parts		
1.00 – 1.55	Lunch (Learning Link Building)					

Parallel session 5	LL 2.002/3	LL 2.004/5	LL 1.004	LL 1.005
2.00 – 2.25	Michelle Striepe, Christine Howitt & Mark Pegrum The <i>iPad</i> and pre-service teachers: Revolutionary learning tool or fancy entertainment device?	Gillian Dale-Jones, Phil Hancock & Eileen Thompson Assessment standards and peer learning	Angus Morrison-Saunders Missing in action? A philosophy of plagiarism and implications for learners and teachers	Workshop Will Rifkin & Daniel Southam Engaging students in a new media assessment
2.30 – 2.55	Alistair Campbell & Julia Wren Feedback on group performance using an <i>iPad</i> app	Greg Thompson & Ross Williams University students' perceptions of peer assessment in Health and Physical Education	Marina Lommerse, Priya Metcalfe & Michelle Doray Learning in the transition year: bridging the move from institution into a community of practice	
3.00 – 3.25	Xingchen (Chase) Song Students' learning experience with learning management systems A UWA case study	Susan Teather & Catherine Moore Embedding innovative assessment practices: Developing students' critical appraisal skills	Kent Turkich, Shane Greive & Paul Cozens Student retention and co-teaching: Utilising expert staff and educational theory to promote motivation	Panel Discussion Craig Whitsed, Ingrid Richardson, Jan Gothard, Julia Hobson, Helen Middleton & Megan Paull Being on common ground: Facilitating increased cross-cultural interactions in diverse learning contexts
3.30 – 3.55	Miriam Sullivan & Nancy Longnecker Benefits and risks of using blogs in university teaching	Christopher Lin Examining the role of exams in student perceptions of learning	Carmela De Maio & Sam Fearn Meeting the academic skills needs of first year students through embedding workshops	
4.00 – 4.25	Afternoon tea (Learning Link Building)			
4.30 – 5.00	Plenary Session (Learning Link Building) Forum evaluation, prize draws and invitation to TLF 2013 at Murdoch University			